

Module 1 My life

Grammar

Vocabulary and Pronunciation

Listening and Reading skills

Communicative tasks

Unit 1
Getting started

- Revision: *be, there is/are, can, have got, live ...*
- Like + *-ing*
- Revision: Question forms

- Expressing opinions
- Revision: adjectives
- Interests and activities

- Read a variety of short texts
- Listen to different opinions
- Read about a British teenager
- *Story: Wild Flowers 1*
- *Life and culture: I live in New York*

- Write about your class
- Exchange opinions
- Write the results of an opinion poll
- Talk about your interests
- Ask for and give personal information

Unit 2
A slice of life

- Present simple: affirmative, negative, questions
- Frequency adverbs

- Expressions of frequency
- Everyday routines
- Link words
- /s/ /z/ and /ɪz/

- Read about teenagers in the USA
- Read about everyday routines
- Listen to a song
- *Story: Wild Flowers 2*
- *Life and culture: Making music*

- Write about life in your country
- Talk about your routines
- Do a questionnaire
- Write about your average day

Review

Study skills: Using your book *How's it going?:* Progress check *Coursework:* Life in Britain

Module 2 In the past

Unit 3
Stories

- Past simple of *be*
- Past simple of regular and irregular verbs: affirmative, negative

- Numbers and dates
- Holidays
- Pronunciation: *13, 30, 30th*

- Listen and find the right picture
- Read a text and guess the missing words
- Read a poem
- *Story: Wild Flowers 3*
- *Life and culture: The garden-chair pilot*

- Invent and talk about 'a world record'
- Write about a holiday
- Discuss and write a short story

Unit 4
Entertainment

- Past simple: questions and short answers
- Questions with *What, Which, How, etc.*

- Jobs
- Past time expressions
- /t/ /d/ and /ɪd/

- Listen and answer personal questions
- Read and order a story
- Listen to a song
- *Story: Wild Flowers 4*
- *Life and culture: Making movies*

- Write and ask questions for a quiz
- Talk about an amazing weekend
- Write and act an interview with a star
- Write about a visit to the cinema

Review

Study skills: Punctuation *How's it going?:* Progress check *Coursework:* Biographies

Module 3 Out and about

Unit 5
On the move

- Present continuous: affirmative, negative, questions
- Present continuous and present simple

- In town
- Directions
- Stress in words

- Read a notice and a newspaper article
- Listen to directions and follow on a map
- Read and listen to a rap
- Listen to short conversations at a station
- *Story: Wild Flowers 5*
- *Life and culture: The Eco-Challenge Race*

- Ask for and give directions
- Talk about what you're doing at the moment
- Write and act a telephone conversation
- Write about an imaginary person

Unit 6
Echoes of the past

- *There was / It was*
- Past continuous: affirmative, negative, questions
- *could/ couldn't*

- Places
- Intonation in questions

- Read a short history text
- Listen to and identify sounds
- *Story: Wild Flowers 6*
- *Life and culture: The first Americans*

- Talk about life in the past
- Talk and write about your town in the past
- Describe what was happening at a particular time
- Write a ghost story
- Talk about things someone could and couldn't do

Review

Study skills: Remembering vocabulary *How's it going?:* Progress check *Coursework:* A weekend in Manchester

	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks	
Module 4 It's different!	Unit 7 Differences	<ul style="list-style-type: none"> Comparatives: <i>-er/more ... than</i> <i>as ... as</i> Possessive pronouns <i>Whose ... ?</i> 	<ul style="list-style-type: none"> Adjectives Computers Modern inventions Rhythm drill: /ə/ 	<ul style="list-style-type: none"> Listen to a telephone conversation Read a newspaper article <i>Story: Swim! 1</i> <i>Life and culture: Poem – Mum, Dad and Me</i> 	<ul style="list-style-type: none"> Write an advert and compare things Talk about differences and similarities Talk about people's possessions
	Unit 8 Our incredible world	<ul style="list-style-type: none"> Superlatives The future with <i>going to</i>: affirmative, negative, questions The comparative and superlative of <i>good and bad</i> 	<ul style="list-style-type: none"> <i>How + adjective + is it?</i> /ɪ/ and /i:/ 	<ul style="list-style-type: none"> Listen to and complete a conversation Read a school essay <i>Story: Swim! 2</i> <i>Life and culture: The longest road in the world</i> 	<ul style="list-style-type: none"> Talk about famous places and things Ask questions about your country or town Talk about your plans Describe plans for a trip Share your opinions
	Review	<i>Study skills:</i> Recognising sentence patterns		<i>How's it going?:</i> Progress check	<i>Coursework:</i> Superlative places!

Module 5 A healthy future	Unit 9 Looking ahead	<ul style="list-style-type: none"> The future with <i>will</i>: affirmative, negative, questions Present continuous used for the future 	<ul style="list-style-type: none"> Important events Future time expressions /w/ 	<ul style="list-style-type: none"> Read a magazine article Listen to a song <i>Story: Swim! 3</i> <i>Life and culture: A basketball star</i> 	<ul style="list-style-type: none"> Write predictions about a friend Ask and answer questions about events in the future Talk about future arrangements Practise a telephone conversation
	Unit 10 Some ketchup, please!	<ul style="list-style-type: none"> Countable and uncountable nouns Polite requests and offers: <i>I'd like ...</i>, <i>Could I have ...</i>, <i>Would you like ... ?</i> <i>How much/many?</i> <i>a lot of/ much/ many</i> 	<ul style="list-style-type: none"> Food and drink Weak forms 	<ul style="list-style-type: none"> Listen for food vocabulary Read about an average person in the USA <i>Story: Swim! 4</i> <i>Life and culture: Would you like some waffles?</i> 	<ul style="list-style-type: none"> Ask for and offer food and drink Write and act a conversation in a canteen Make questions for a 'quantity' quiz Write about your lifestyle
	Review	<i>Study skills:</i> Guessing what words mean		<i>How's it going?:</i> Progress check	<i>Coursework:</i> On holiday

Module 6 Our world	Unit 11 In the wild	<ul style="list-style-type: none"> <i>Can/can't</i> for possibility <i>Must/mustn't</i> for obligation <i>Should/shouldn't</i> for advice 	<ul style="list-style-type: none"> Verbs of action /u/ and /u:/ 	<ul style="list-style-type: none"> Read notices Listen to a radio programme Read a book review <i>Story: Swim! 5</i> <i>Life and culture: A letter from Canada</i> 	<ul style="list-style-type: none"> Talk and write about rules at your school Write a letter asking for advice Give advice Share your opinions about what people should and shouldn't do
	Unit 12 Who cares?	<ul style="list-style-type: none"> Revision: expressing opinions, <i>must</i>, <i>should</i> First conditional 	<ul style="list-style-type: none"> Everyday materials /æ/ and /e/ 	<ul style="list-style-type: none"> Read about the environment Listen to an argument between a teenager and her parents Read about the tiger Listen to a song <i>Story: Swim! 6</i> <i>Life and culture: The World Wide Fund For Nature</i> 	<ul style="list-style-type: none"> Talk about a survey Talk and write about recycling and the environment Make a poster
	Review	<i>Study skills:</i> Studying at home		<i>How's it going?:</i> Progress check	<i>Coursework:</i> A visit to my country